



Psychological Characteristics of the Formation of Professional Motives in Adolescents

Jalilova S. X.¹, Mirzayeva U.B.²

¹Associate Professor of Psychology, Tashkent State Pedagogical University

²Second course master of specialty psychology, Tashkent State Pedagogical University

Abstract:

This article provides information on the role of psychological characteristics in the identification of professional interests in adolescents, the formation of communicative communication, the development of their cognitive processes.

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It includes the process of professional training of adolescents, the upbringing of their attitude to Labor, the formation of practical skills and skills, the comprehensive development and formation of the personality of the reader. As for the personal-psychological factors e'tiqod include the need, inclinations, habits, questions of the choice of some type of activity of a particular person. In the study of human consciousness, the specific purpose of the individual in a specific situation, the main purpose of the pedagogical-psychological, professional, technical-technological foliation is not only to educate young people on the skills of creating material wealth, but also to find the need for Labor. For the successful performance of professional orientation and upbringing tasks, the teacher must be a highly committed, printsipial, politically mature and spiritually stable person⁴. It is important for the educator to know and respect his / her pupils, to constantly understand their grief, needs and interests for their comprehensive perfection, to direct each individual to the profession of peer – to-peer,

pedagogical skill, continuous creative work on himself / herself, to improve his / her knowledge, to achieve a high level. In order to help adolescents in choosing a profession, the advice and recommendations of specialists (psychologists, doctors, educators, etc.) serve as one of the main factors. There are several types of advice on professions, they differ from each other. Informative tips: it is aimed at introducing the profession as deeply as possible with its content. He will acquaint you with what requirements the OIC will impose on the individual, will understand where this profession is, how to learn it, ways of employment opportunities: in the same consultation itself, you can also learn a lot of information about ways to improve your professional skills. Usually such consultations are conducted by experienced specialists who have been working for a long time in the same profession.

Adolescents recognize a profession, but such advice is necessary in cases where its real capabilities and abilities are not in accordance with that profession. In this situation, it becomes necessary to revise or clarify the Professional plan.. If there are elements of the character and corrective character of providing information to the medical professional consultation, the elements of the professional consultation in the diagnostic profession consultation are three-raydi and hakozo. Advice on the profession is divided into 3 stages.

1.Preparation for the profession. This includes the process that the student has until his graduation from college. Bunda is prepared for professions, giving information about professions, taking into account the interest, desire of adolescents for this or that profession.

2.Yakovchijji: when graduating from college, work is carried out on the transfer to the profession. This is to help students in the Yakuza round to master those or those professions depending on their abilities. This kind of counseling goes beyond the scope of college and is often carried out in higher education, organizations.

3.Build skills to the profession. This vocational training should be a yakuzhik work, since the student works and studies in the factory and factory, as well as in the educational institutions of his / her field of interest. The formation of skills is systematically strengthened as a result of the execution of the plan and participation in competitions.

Determination of professionalism is carried out in 3 ways:

- a) About Health;
- b) punctuality of approximate preparation for the profession;
- C) psychophysiological condition.

Depending on this merit, specialists will determine whether a teenager is worthy of this or that profession, and whether it is necessary to change the profession or damage to health, whether his organism is worthy of the chosen profession. It is desirable to use tests, questionnaires, suhat techniques, as well as psychological methods on the issues of orientation to the profession – which are conducted on this topic. The essence of the methodology for professional orientation of students, as well as the results and results of experimental and test works are scientifically based. The organization of professional orientation of adolescents in the process of experimental and test work identified the forms, methods and means that ensure effective orientation of young people to the profession.

The development of a person as a professional, having acquired a certain profession, occurs with the

appearance of professional intentions. Intention is a new functional formation that occurs in the process of psychological development of a person, in which both the affective and intellectual components are manifested in integral unity. Intention this is a conscious decision that performs the function of planning and developing behavior and activities. This decision allows a person to regulate his behavior and meet his needs. A person must adequately assess his personal characteristics precisely his professional ideas, which in many respects determines the success of professional activity. The success of professional selection consists mainly in the formation of the professional orientation of the individual in connection with the psychological preparation of the student, knowledge of the existing abilities, self-assessment, the real level of aspirations, stable professional intentions and sufficient awareness of the profession. A.P. Chernyavskaya determines five interrelated components of psychological readiness for the choice of profession: autonomy, planning, decision-making, awareness and emotional attitude. Autonomy implies an independent, active and responsible position in relation to the process of choosing a profession, as well as the ability to emphasize independence from others, their professional priorities. Planning offers the ability to formulate a plan for their professional development, a variety of options for achieving professional goals. Awareness presupposes that in adolescents there is information about the world of professions and individual professions, as well as about the professionally important qualities necessary for mastering professional activities in a particular field. Emotional attitude implies emotional participation in the choice of profession, a positive color attitude to this process, as well as the willingness of Secondary School students to become a subject of Labor. Decision-making suggests that students of adolescent age have chosen any profession, have decided to master it thoroughly and be able to plan their professional future within the framework of it.

Foydalanilgan adabiyotlar:

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